



INSTITUTIONAL COLLABORATION



TRAINING TOMORROW'S TEACHERS...TOGETHER

Primary and secondary education have expanded dramatically over the last 50 years (World Bank Development Report, 2018). The world is adding 1.5 million teachers per year, with 50% of those teaching in Pre-K and Primary. Yet we still don't have enough teachers to keep pace with population growth.

Another 1 billion learners will join the world in the next 10 years. Student numbers will double, driven by population growth and more accessible education. Will universities move fast enough to prepare enough teachers? Will we be able to meet the demand for effective instruction, to ensure the success of the next generation?

We need new models of teacher preparation in order to deliver the outcomes required by the world in 2030, only ten years from now. With half the world's youth living in countries with mobile-first internet connectivity (GSMA, The Mobile Economy), the world supports peer-to-peer interactions and learning like never before. How do we ensure effective learning?

The answer is: effective instruction. At Moreland University, we believe that tomorrow's learners—our children—deserve the most effective instruction that a teacher can provide, whether in a physical or virtual classroom, and whether at a desk or on a mobile device. Effective instruction is the single greatest factor in student achievement and success.

We seek to partner with institutions around the world who share our passion for impactful teacher preparation. Read more about how we can work together to make that change happen!





HOW IT WORKS

Identify your needs. Do you have a regular need for teachers to obtain an internationally-recognized teaching credential? Would you like a defined number of your current teachers to enhance their classroom practice (and therefore impact on student learning) by obtaining a Master's in Education? Would you like to develop a number of your current teachers through an ongoing professional development program designed according to your specific needs?

Schedule a conversation. Our team will be happy to speak with you in order to understand how, as a fully accredited university, we can help you to meet those needs in a personalized and affordable manner, increasing instructional effectiveness and student learning outcomes.

Enjoy discounts. As a collaborating institution, you will be eligible for a 10% discount on our Master's programs and our TEACH-NOW® Teacher Preparation Certificate Program, and up to 20% on our professional development programming (depending on number of enrollments).

Gain Recognition. As your teachers successfully complete any of our programs, they will earn recognized credentials:

1. a Master's in Education degree (for Master's programs)
2. a teacher preparation program credential as well as a teaching license in one of three US states (separate application, for which we provide guidance)
3. continuing education units (representing clock hours) for professional development programming, which can be used to renew teaching credentials

MASTER'S DEGREES

- Meet and work with diverse practitioners in cohorts of 10-15 people from around the world
- Complete the Master's in just 12 months: save time and money
- With our **Master's in Education**, specialize in one of six focus areas: early childhood, educational technology, special education, teaching multilingual learners, globalization in education, or education research – **and**, when finished, apply for a teaching credential, if you need one!
- Critically analyze international mindedness, intercultural literacy, and global competence in educational settings through our **Master's in Globalization & Education Research** (teaching credential not included)
- Prepare to be a school leader with our **Master's in Educational Leadership**, which includes a six-month internship in school administration (teaching credential not included)
- No GRE (Graduate Record Examination) admission requirement



TEACH-NOW® TEACHER PREPARATION CERTIFICATE PROGRAM

- Meet and work with diverse practitioners in cohorts of 10-15 people from around the world
- Complete the program in just 9 months: keep working/teaching where you are, and advance your career (and mobility!) at a fraction of the time and cost of traditional online programs
- Clinical placement (student teaching) of 12 weeks, ensuring quality instructional practice
- Learn how to design and implement learning experiences to ensure that every student learns, grows, and develops
- Inspire your colleagues by becoming a resource-rich facilitator of learning, able to select and use next-generation tools and technologies for teaching and learning
- Use new research on learners and learning to create innovative and effective teaching methods, whether in physical or virtual classrooms



PROFESSIONAL DEVELOPMENT

- Based on a school's needs (or those of a group, network, or district), we create a custom professional development program for you, designed to prepare your teachers to meet student needs, deepen engagement, and increase performance wherever education occurs (physical or virtual classroom spaces), ensuring that teachers are equipped to engage the students of tomorrow.
- Popular topics tend to be around classroom culture and management; technology integration; supporting diverse learners and multilingual learners; and more. Our learning model was designed from the ground up, with the needs of educators in mind. Combining a collaborative approach to learning within an activities-based framework, program content is shaped and delivered in the ways teachers themselves say they learn best.
- Our courses follow our proven and effective cohort model of 10-15 participants (we scale by running multiple cohorts simultaneously), combining weekly live (synchronous) Virtual Classrooms (VCs) that are facilitated by expert instructors with scheduled (asynchronous) collaborative activities that are handled through our custom-built learning platform
- We work with you, using our 'Professional Development Arc', to share how we would sequence professional development over the school year, delivering 'just-in-time' learning relative to when you need it, in your context.



91%

OUR GRADUATES

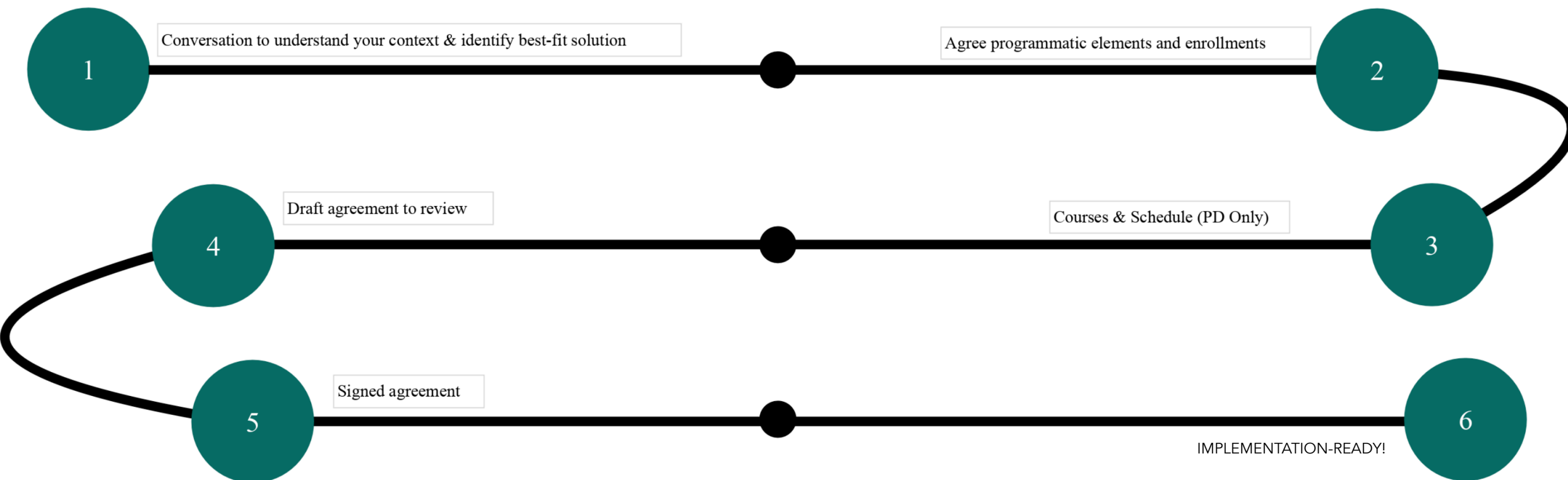
Percentage of our alumni who report that they will remain in the teaching profession in 5 years' time.

Alumni Survey, 2019

Why is this significant? At a time when 50% of teachers are considering whether to leave the profession (CNBC Survey, 2019), our alumni are committed to their craft! An article in *The Atlantic* (September 2019) noted that most of America's most experienced teachers will retire by 2025. What is more, in 1988, a teacher had 15 years of experience; now it is 3 years (Richard Ingersoll, University of Pennsylvania Graduate School of Education, 2018).

Take-Away: *We counter the trend by preparing and advancing impactful practitioners who remain in the profession, with students benefitting from consistency of effective instruction, whether in physical or virtual classroom spaces!*







THANK YOU

This brochure been created by
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Any queries with regard to this
document can be addressed to the
contact details here.

Moreland University
1701 K St NW, Suite 250
Washington, DC 20006 | USA
T +1 844 283 2246

www.moreland.edu

C. Emily Feistritzer, Ph.D.
Founder & Chief Executive Officer
TeachNow, Inc.
emilyf@moreland.edu

Kevin J Ruth, Ph.D.
President
Moreland University
kevinr@moreland.edu